

# 特別集中コース

共催：  
東北大学 医学系研究科  
東北大学 生命科学研究科

## Academic English for Researchers

March 6 – 17, 2017 (Mon-Fri, 9:30-16:00)

医学系・生命科学系研究者が国際的に活躍するために必要な英語によるコミュニケーションスキルを身につけることを目的とした2週間の集中コースを開催します

**定員:** 12名

**場所:** 生命科学プロジェクト総合研究棟（片平キャンパス）

**講師:** Russell Mayne and Louise Pullen  
(English Language Teaching Unit, University of Leicester)

**参加資格者:** 医学系研究科あるいは生命科学研究科の大学院生  
(2017年4月大学院入学予定者を含む)

- 両研究科に所属するポスドク（研究員）、若手教員
- ・参加希望者多数の場合は、博士課程大学院生を優先します
  - ・指導教員あるいは所属長の許可を得てから応募してください

**オンライン参加申込フォーム:**  
<https://goo.gl/forms/k9kEnDmiXXE64g473>

**参加申込締切:** 2017年2月10日  
参加の可否は2月15日までにメールでお知らせします

問い合わせ先: 生命科学研究科 杉本 亜砂子 (asugimoto@m.tohoku.ac.jp)

## ○ Aims

- This course is designed to help researchers develop the necessary skills and language to support their development as international academics.
- By the end of the course participants will have a better understanding of the requirements within a UK/US publishing environment for:
  - Researching and writing academic proposals
  - Drafting and editing the following sections for publication
    - literature review
    - methodology
    - findings & results
    - discussion and conclusion
  - Collaborating with international colleagues

## ○ Outcomes

- Participants will complete and receive constructive feedback from their tutor on the following tasks:
  - A proposal for a journal article or conference presentation
  - An excerpt of a literature review
  - A summary of methodology
  - A description of research findings
  - A summary of discussion and conclusion
  - A poster presentation of recent research

## ○ Independent study

- During the two weeks participants are expected to commit to approximately 20 hours of **independent study** outside the core timetable of contact time. Independent study will include
  - Reading
  - Keeping vocabulary records
  - writing a section of a literature review
  - Writing an abstract and personal statement
  - Producing an academic poster
  - Preparing to present an academic poster

## ○ Methodology

- There will be a mixture of lectures, workshops, and independent study. In each session participants will practise and collaborate with peers. The teaching methodology used gives participants opportunities to learn through connected and purposeful communicative language activities.